



# Ruth Renee Hannibal

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## PROFESSIONAL SUMMARY

Well-organized and versatile speech-language pathologist with significant progressive experience in academia and healthcare. A highly dynamic associate professor with demonstrated capabilities in [neuroscience, adult dysphagia, adult neurogenics, and interprofessional education and interprofessional collaboration at the undergraduate and graduate levels. Strive to inspire students to be successful in their chosen field of study. Consistently provide a challenging but engaging learning environment through simulation and experiential learning opportunities that will encourage them to be life-long scholars and learners.

## SKILLS

- Managing classroom for diverse populations
- Strong collaborator
- Positive learning environment
- Interpersonal skills
- Outstanding social skills
- Creative learning strategies
- Student motivation
- Course planning
- Creative instruction style
- Organized and detailed
- Creative instruction style
- Organized and detailed
- Personable and approachable
- Leadership skills
- Active listener

## CURRENT POSITION

**ASSOCIATE PROFESSOR** current  
**Valdosta State University | Valdosta, GA**

- Successfully improved student participation in classroom through integration of creative role-playing exercises.
- Coordinate graduate seminars for 23 years
- Collected and coordinated undergraduate and graduate data for
- Assisted with graduate admissions for approximately 22 years
- Assisted in graduate medical externships 21 years
- Used different techniques and simulations to engage students in achieving learning outcomes in introduction to communication sciences and disorders, neuroscience, aphasia, and adult dysphagia
- Maintained regular office hours and learning sessions to provide additional course help
- Demonstrated strong interpersonal and communication skills, resulting in clear subject matter discussion with students.
- Collected student feedback throughout all semesters in order to improve course information
- Instructed and evaluated students in each classroom in alignment with ASHA standards and university vision and strategic plan.
- Shifted between informal and formal methods of teaching to create multi-layered array of learning opportunities, practical activities, inside and outside of all classrooms.

- Encouraged class discussions by building discussions into lessons, actively soliciting input, asking open-ended questions and using techniques to track student participation
- Advised student advisees and mentees
- Sustained professional contact with colleagues and engaged in continuing professional activities to upgrade and augment existing skills or develop new ones
- Graded quizzes, tests, homework, and projects to provide students with timely academic progress information and feedback
- Graded tests and assignments and uploaded to Blazeview gradebook.

#### **PRN SPEECH LANGUAGE PATHOLOGIST**

*01/2017 to 12/2019*

##### **Joh D. Archbold Memorial Center | Valdosta, GA**

- Performed hands on speech, language and swallowing diagnostic and management services to residents in nursing facilities
- Provided patient caregiver education

#### **PRN SPEECH LANGUAGE PATHOLOGIST**

*06/2014 to 12/2015*

##### **South Georgia Medical Center | Valdosta, GA**

- Performed hands on speech, language and swallowing diagnostic and management services to residents in nursing facilities
- Provided patient caregiver education

#### **PRN SPEECH LANGUAGE PATHOLOGIST**

*06/2006 to 08/2015*

##### **Enduracare Therapy Management**

- Performed hands on speech, language and swallowing diagnostic and management services to residents in nursing facilities
- Provided patient caregiver education
- Interpreted results and proposed intervention plans incorporating short and long-range goals
- Collaborated closely with other healthcare providers to develop comprehensive care plans
- Contributed to team meetings and collaborated with management in patient recovery program decision-making process
- Monitored and recorded patient progress in response to therapy

#### **PRN SPEECH LANGUAGE PATHOLOGIST**

*06/2008 to 12/2012*

##### **Lanier Health Services | Lakeland, GA**

- Performed hands on speech, language and swallowing diagnostic and management services to residents in nursing facilities
- Provided patient caregiver education
- Interpreted results and proposed intervention plans incorporating short and long-range goals
- Collaborated closely with other healthcare providers to develop comprehensive care plans
- Contributed to team meetings and collaborated with management in patient recovery program decision-making process

**PRN SPEECH LANGUAGE PATHOLOGIST**

*06/2008 to 07/2008*

**Aegis Therapies | Valdosta, GA**

- Performed hands on speech, language and swallowing diagnostic and management services to residents in nursing facilities
- Provided patient caregiver education
- Collaborated closely with other healthcare providers to develop comprehensive care plans
- Contributed to team meetings and collaborated with management in patient recovery program decision-making process

**TRAVEL SPEECH LANGUAGE PATHOLOGIST**

*06/2007 to 07/2007*

**CompHealth Medical Staffing**

- Performed hands on speech, language and swallowing diagnostic and management services to adult and older residents in nursing facilities
- Provided patient caregiver education
- Contributed to team meetings and collaborated with management in patient recovery program decision-making process
- Collaborated closely with other healthcare providers to develop comprehensive care plans

**PRN SPEECH LANGUAGE PATHOLOGIST**

*08/2004 to 12/2004*

**RehabCare**

- Performed hands on speech, language and swallowing services to residents in nursing facilities
- Provided patient caregiver education
- Collaborated closely with other healthcare providers to develop comprehensive care plans

**PRN SPEECH LANGUAGE PATHOLOGIST**

*06/2004 to 07/2004*

**United Rehabilitation Services**

- Performed hands on speech, language and swallowing diagnostic and management services to residents in nursing facilities
- Provided patient caregiver education

**PRN SPEECH LANGUAGE PATHOLOGIST**

*06/2004 to 07/2004*

**John D. Archbold Memorial Hospital | Thomasville, GA**

- Performed hands on speech, language and swallowing diagnostic and management services to residents in nursing facilities
- Provided patient caregiver education

**PRN SPEECH LANGUAGE PATHOLOGIST**

*01/2004 to 04/2004*

**Kindred Rehabilitation Services**

- Performed hands on speech, language and swallowing diagnostic and management services to residents in nursing facilities
- Provided patient caregiver education

## **PRN SPEECH LANGUAGE PATHOLOGIST**

*01/2000 to 07/2000*

### **Sundance Rehabilitation**

- Performed hands on speech, language and swallowing diagnostic and management services to residents in nursing facilities
- Provided patient caregiver education

## **SUPERVISOR OF REHABILITATION SERVICES**

*01/1997 to 10/1999*

### **Ingham Regional Medical Center | Lansing, MI**

Managed, trained, supervised 30+ rehabilitation staff with emphasis on departmental operations and quality patient care.

- Trained 30+ rehabilitation staff in new payment system. Evaluated performance to insure compliant on established protocols to maximize revenue.
- Increased revenue and improved productivity in speech-language pathology services by initiating first-ever marketing campaign. Increased pediatric speech referral volume from community providers from approximately 5% to 100%.
- Reduced on-call therapy staff while maintaining productivity by adjusting schedules and cross training staff on Medical Rehabilitation and Transitional Care Units.
- Instrumental in purchase of a videofluoroscopic swallow chair for use in videofluoroscopic swallow studies. Increased patient safety while decreasing hospital liability.
- Developed and taught dysphagia course for all hospital employees. Instructional program subsequently approved for Continuing Education Units.
- Monitored and evaluated departmental operations, program planning, budget, staffing, productivity, and performance measures.

## **INSTRUCTOR AND CLINICAL SUPERVISOR**

*08/1984 to 07/1988*

### **South Carolina State University | Orangeburg, SC**

- Managed, trained, supervised, and taught over 40 graduate and undergraduate students in academic and clinical settings. Directed various programs within the Department of Speech Pathology and Audiology.
- Taught undergraduate level courses specifically in areas of adult neurogenics.
- Supervised undergraduate level courses specifically in areas of adult neurogenics.
- Directed and managed Speech Pathology Observation Program, Teacher Education Speech & Hearing Screening Program, and Headstart Speech, Language & Hearing Screening Program for four counties.
- Chartered and advised the South Carolina State University Chapter of the National Student Speech-Language & Hearing Association.

## **ITINERANT SPEECH LANGUAGE PATHOLOGIST**

*08/1982 to 05/1984*

### **Orangeburg District One | Norway, SC**

- Provided speech and language services to students in grades 7-12 at two different locations in a small rural town.
- Supervised graduate students from the Department of Speech Pathology and Audiology at South Carolina State University.

## **SPEECH LANGUAGE PATHOLOGIST**

08/1980 to 05/1982

### **Orangeburg District One | Norway, SC**

- Provided speech and language services to students in grades three through six.
- Supervised graduate students from the Department of Speech Pathology & Audiology at South Carolina State University.

## **ITINERANT SPEECH-LANGUAGE PATHOLOGIST**

08/1979 to 05/1980

### **Jefferson County Board of Education | Louisville, GA**

- Provided speech and language services to students in grades K-12 in four different schools in two communities.

## **PRN SPEECH LANGUAGE PATHOLOGIST**

### **Thomasville Physical Therapy | Thomasville, GA**

- Performed speech, language, and swallowing diagnostic and management services.
- Patient and caregiver education.

## **TEAM LEADER- SPEECH LANGUAGE PATHOLOGY**

### **Ingham Regional Medical Center | Lansing, MI**

- **Speech-Language Pathologist/Team Leader 1994-1997**
- Provided patient care at all levels of the organization. Nine rehabilitation staff as direct reports. Provided lectures to Physical Medicine and Rehabilitation Resident Program. Participated in team conferences with interdisciplinary staff.
- Diagnosed speech, language, and swallowing disorders in acute care, rehabilitation, and long-term care facilities.
- Supervised and evaluated staff performance and compliance with hospital and long-term care regulations, policies and procedures.
- Lectured on areas of dysphagia, cognitive rehabilitation, and adult neurogenics to Physical Medicine and Rehabilitation Residents.

## **PRN SPEECH LANGUAGE PATHOLOGIST**

### **Lansing General Hospital | Lansing, MI**

- Performed speech, language, and swallowing diagnostic and management services in hospital setting.
- provided patient and caregiver education

## **SPEECH-LANGUAGE PATHOLOGIST**

### **Michigan State University | East Lansing, MI**

MICHIGAN STATE UNIVERSITY, East Lansing, Michigan 1989-1994

State supported university with 45,000+ students.

#### **Speech-Language Pathologist, Rehabilitation Medicine Clinic**

- Provided speech-language pathology services at a Brain Injury Outpatient Program. Participated in multidisciplinary team conferences for patients.
- Diagnosed and treated speech, language, and cognitive disorders in adolescents and adults with traumatic brain injury.
- Supervised and mentored graduate students' clinical practicum from the Department of Audiology and Speech Sciences.

- Interpreted results and proposed intervention plans incorporating short and long-range goals
- Wrote reports detailing interventions and to ensure payment from patient providers
- Collaborated closely with other healthcare providers to develop comprehensive care plans

**PRN SPEECH LANGUAGE PATHOLOGIST**

*01/1990 to 12/1993*

**Olsten Health Services | Lansing, MI**

- Provided speech and language services to clients with neurological disorders in home health setting.
- Consultations with families regarding speech and language disorders following strokes and traumatic brain injury.
- Interpreted results and proposed intervention plans incorporating short and long-range goals
- Collaborated closely with other healthcare providers to develop comprehensive care plans

**EDUCATION**

**Ph.D. | Communicative Sciences and Disorders  
Michigan State University, East Lansing, Michigan**

2006

**Master of Arts | Speech Pathology and Audiology  
South Carolina State University, Orangeburg, SC**

1980

**Bachelor of Arts | Speech Pathology and Audiology  
South Carolina State University, Orangeburg, SC**

1978

**CERTIFICATIONS**

- Certificate of Clinical Competence from the American Speech-Language Hearing Association
- Georgia License from the Georgia Board of Examiners in Speech Language Pathology and Audiology
- Certificate of Award, UAB Geriatric Education Center Faculty Scholars Program Scholarship/Research, National
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**ACCOMPLISHMENTS**

- § American Speech-Language Hearing Association, 1981-Present
- § Perspective editorial board
- § American Journal of Speech Language Pathology article reviewer
- § American Speech-Language Hearing Association Advisory Council, 2010-2012
- § ASHA Scholarship reviewer 2019
- § MSLP Reviewer 2019
- § 2017-2018 SPARC reviewer
- § 2017-2018 ASHA Foundation Scholarship reviewer
- § 2017-2018 MARC Mentor
- § 2017-2018 ASHA Mentor with S.T.E.P. Mentoring Program
- § 2016-2017 ASHA Mentor with S.T.E.P. Mentoring Program
- § 2015-2016 ASHA Mentor with S.T.E.P. Mentoring Program
- § 2014-2015 ASHA Mentor with S.T.E.P. Mentoring Program
- § 2013-2014 ASHA Mentor with S.T.E.P. Mentoring Program

- § 2014-2015 ASHA Mentor with S.T.E.P. Mentoring Program
- § 2014-2015 ASHA mentor with C.L.A.R.C. program
- § 2014- present Editorial Review board SIGs 15 Perspectives on Gerontology
- § 2011-2012 ASHA Mentor with S.T.E.P Mentoring Program
- § 2012- 2013 Minority Student Leadership Program reviewer
- § 2010, ASHA SPARC reviewer
- § 2009-2010 ASHA Mentor with S.T.E.P Mentoring Program
- § 2008-2009 ASHA Mentor with S.T.E.P. Mentoring Program
- § 2007-2008 ASHA Mentor with S.T.E.P. Mentoring Program

### Scholarship

Elliott, P., Randolph, C., Hannibal, R. R., "Effects of Egocentrism on the Vocabulary Development of African-American Preschoolers", NBASLH, Washington, DC. Oral Presentation. Conference, National, Accepted. (April 8, 2018). Published in the proceedings.

Hannibal, R. R. (2017). Thinking outside the speech box: Cranial nerves made simple. *Aster Journal of Neurosciences*, 1(1), 11. Journal Article, Academic Journal. Yes, Blind-Reviewed.

Earp, J. Hannibal, R.R. & Smith, L. (2017). Shared decision-making at end-o-life. UAB School of Medicine. Division of Continuing Medical Education.

Hannibal, R. R. (2015). Role of specialists in working with learners with swallowing disorders. *Chapter in a book* (, vol. 30B). Interdisciplinary Connections to Special Education: Key Related Professionals Involved. [www.emeraldinsight.com](http://www.emeraldinsight.com). Book, Chapter in Scholarly Book-New. Yes, Blind-Reviewed.

Ellis, A. & Hannibal, R.R. (October, 2013). Nursing Swallow Screens: Why is testing water only is not enough. *Journal of Neuroscience Nursing*. Volume 45, Number 5.

### Presentations

Faculty Mentor: **Blazer Summer Research Institute PI and Advisor**

Beckett, S. & Harvey, M.A. (2019). S.A.F.E, taste and smell training for students in speech-language pathology. Valdosta State University, July 26, 2019.

Hannibal, R. R., Randolph, C., "Interprofessional collaboration of speech-language pathology and nursing: American Speech Language Hearing Association. Orlando, Florida

Elliott, P., Randolph, C., Hannibal, R. R., "Effects of Egocentrism on the Vocabulary Development of African-American Preschoolers", NBASLH, Washington, DC. Oral Presentation. Conference, National, Accepted. (April 8, 2018). Published in the proceedings.

Hannibal, R. R., Randolph, C., Ward, A., "Understanding the health literacy of college students", 2017 Georgia Speech Language Hearing Association, Georgia Speech Language Hearing Association, Atlanta, GA. Poster. Conference, State, Accepted. (2017). Published in the proceedings.

Elliott, P., Randolph, C., Hannibal, R. R., "A preliminary examination of the effects of egocentrism on vocabulary learning", ASHA Conference, Los Angeles, CA. Poster. Conference, National, Accepted. (November 2017).

Holloman, B., Hannibal, R. R., Randolph, C., "Use of 6n-propylthiouracil strips to classify taste", ASHA convention, Los Angeles, CA. Poster. Conference. (November 2017).

Hannibal, R. R., Randolph, C., Carter, L., "Interprofessional collaboration of speech-language pathology and nursing: Communication and vital sign screenings", Collaboration across borders, Banff Alberta, Canada. Poster. Conference, International, Accepted. (October 1, 2017). Published in the proceedings.

Hannibal, R. R., Randolph, C., Ward, A., "Understanding the health literacy of college students", Graduate research symposium, Valdosta State University, Valdosta, GA. Poster. Other, Local, Accepted. (April 2017).

Baldwin, A., Plymale, R., Hannibal, R.R. & Randolph, C., "Classification of taste using 6-n-propylthiouracil strips", VSU Undergraduate research symposium, Valdosta, GA. Poster. Other, Local, Accepted. (April 11, 2017). Published in the proceedings.

Hannibal, R. R., Childers, K., Blackwater, K., Dowd, J., Hilliard, S. J., Morgan, B., Morris, E., Williams, K., Bennett, L., Randolph, C., Carter, L., "Interprofessional collaboration of speech-language pathology and nursing: Communication and vital sign screenings", Undergraduate research symposium, 1956, Valdosta, GA. Poster. Other, Local, Accepted. (April 11, 2017).

Stone, K., Walden, K. M., Carter, M., Gorham-Rowan, M. M., Hannibal, R. R., "Kinesio tape in the treatment of dysphagia", Georgia Speech-Language-Hearing Association Conference. Poster. (February 2017).

Hannibal, R. R., "Speech language pathology for the health care professional who works with the elderly and persons with dementia", Georgia Gerontology Society, Jekyll Island, GA. Oral Presentation. Conference, State, Accepted. (August 9, 2016).

Hannibal, R. R., "Giving them something they can feel: Using manipulatives in speech, language, and swallowing therapy: Part I", South Carolina Speech Language and Hearing Association, Columbia, South Carolina. Oral Presentation. Conference, State, Invited. (February 2016).



Hannibal, R. R., "Giving them something they can feel: Using manipulatives in speech, language, and swallowing therapy: Part II", South Carolina Speech Language and Hearing Association, Columbia, South Carolina. Oral Presentation. Conference, State, Invited. (February 2016).

Hannibal, R. R., Clark, E. V., "Simulations in speech and language pathology services", TIES conference, Valdosta State University, Valdosta, GA. Oral Presentation. Session, Local, Accepted. (February 2016).

Hannibal, R. R., "Swallowing problems associated with acquired brain injuries", Georgia Gerontological Society, Young Harris, Georgia. Oral Presentation. Conference, State, Accepted. (August 4, 2015). Published in the proceedings.

Hannibal, R. R., "Cognitive-communicative problems associated with various dementias", Georgia Gerontological Society, Young Harris, Georgia. Poster. Conference, State, Accepted. (August 3, 2015). Published in the proceedings.

c. Artistic and Professional Performances and Exhibits  
Hannibal, R. R. Lecture. Non-Academic, Local, Invited.

d. [Media Contributions](#)

Valdosta CEO. Newspaper. (April 26, 2016).

e. [Contracts, Fellowships, Grants, and Sponsored Research](#)

Hannibal, R. R. (Principal Investigator). S.A.F.E., taste and smell training for Students in speech-language pathology. Blazer Summer Research Institute \$3648.00

Hannibal, R. R. (Principal), Randolph, C. (Co-Principal), Carter, L. (Co-Principal), "Communication and Vital Screening Initiative," Sponsored by Valdosta State University, Valdosta State University, VSU Other, \$44,651.00, Funded. (August 2016 ).

Hannibal, R.R. (2017) Faculty Scholarship \$2,000 and International Scholarship \$500.00 to attend Collaboration Across Borders in Banff, Alberta ,Calgary.

Hannibal, R. R. (Principal), "The effects of aging on olfaction across the lifespan," Sponsored by Graduate School, VSU Other, \$750.00, Funded. (March 2016).

Hannibal, R. R. (Principal), Carter, L. E. (Co-Principal), Webster, M. (Co-Principal), "Collaboration across disciplines: A peer led student project," Sponsored by Graduate School, Valdosta State University, VSU Scholarship, \$750.00, Funded. (November 2, 2017 - May 31, 2018).

Hannibal, R. R. (Principal), "The effects of board games on cognition in the elderly," Sponsored by VSU Graduate School, Valdosta State University, VSU Scholarship, \$750.00, Funded. (March 13, 2017 - April 29, 2017).

Hannibal, R. R. (Principal), "Speech Language Pathology for the health care professional who works with the elderly and persons with dementia," Valdosta State University, VSU Scholarship, \$839.37, Funded. (August 9, 2016).

Randolph, C., Hannibal, R. R., Myers-Jennings, C. C., "Provision Growth and Recruitment: Educating and Supporting Students and community Stakeholders," Valdosta State University, VSU Other, \$50,000.00, Not Funded. (July 1, 2016).

Hannibal, R. R., Valdosta State University, VSU Scholarship, \$1,000.00, Funded. (August 2, 2015 - August 5, 2015).

Hannibal, R. R., "Pedagogical Teaching Grant," Sponsored by VSU IDEA Center, Valdosta State University, VSU Other, \$4,500.00, Funded. (January 13, 2014 - July 31, 2015).

Hannibal, R. R., Valdosta State University, VSU Scholarship, \$1,000.00, Funded. (September 5, 2014 - October 19, 2014).

## COURSES TAUGHT LAST FIVE YEARS

The following list of courses represent the major classes that I taught over the last five years and not a list of what was taught over the past 23 years.

CSD 5120 Aphasia and other neurogenic disorders

CSD 5080 Dysphagia

CSD 5240 Motor speech disorders

CSD 3010 Introduction to communication sciences and disorders

CSD 3080 Introduction to neuroscience for communication sciences and disorders

CSD 9531 Assess & management of social/cultural

CSD 4140 Cultural and dialectical issues in communication disorders

CSD 2993 Entry to the profession

EDUC 5999 Professional orientation

CSD 5220 Foundations in medical speech language pathology

## SERVICE

University

University Tenure and Promotion Committee, Committee Member. (August 11, 2014 - Present)

Faculty Senate, University Senate.

University Tenure and Promotion Committee, Committee Member. (May 2017)

Task Force on the future direction of student affairs, Committee Member. (October 1, 2014 - January 13, 2015)

b. College

Undergraduate and Initial Preparation Policies Committee, Committee Member.

Undergraduate and Initial Preparation Policies Committee, Committee Member.  
(May 2017)

Undergraduate & Initial Preparation Policies Committee, Committee Member.  
(August 19, 2014 - December 11, 2015)

c. Department

Policy and Appeals Committee, Committee Chair.

Recruiting and Admissions Committee, Committee Member.

Personnel & Tenure, Committee Member. (August 17, 2015 - Present)

Personnel and Tenure Committee, Committee Member. (August 18, 2014 - May 9, 2019)

Graduate Admissions Committee, Committee Member. (December 2017)

National Student Speech Language Hearing Association Co-Advisor, Faculty Advisor. (December 2017)

Personnel & Tenure. (December 2017)

National Student Speech Language Hearing Association, Faculty Mentor. (January 13, 2014 - December 31, 2015)

d. Professional

Minority Student Leadership Program reviewer of the American Speech Language Hearing Association. (Summer 2019).

American Speech Language Hearing Association scholarship reviewer (summer 2019).

American Speech Language Hearing Association Editorial Board Perspective  
American Speech Language Hearing Association, Mentor. (March 8, 2018 -  
December 31, 2018)

American Speech Language Hearing Association, Member. (March 1, 2017 -  
December 31, 2017)

American Speech Language Hearing Association Perspectives in Gerontology,  
Editorial Review Board Member. (August 1, 2016 - December 31, 2017)

American Speech Language Hearing Association, Reviewer. (March 1, 2017 - June  
30, 2017)

CLARC mentoring, Mentor. (May 2017)

e. Public

My Friends House, Board Member.

Lowndes 1, Story book reader. (February 20, 2017 - March 31, 2017)

f. Consulting (NA)

g. Non-Credit Instruction Taught

Entry to Education Class CSD 2999, Academic. Internal to Valdosta State  
University.

Seminar, Academic. Internal to Valdosta State University. (August 24, 2018)

Seminar, Academic. Internal to Valdosta State University. (June 15, 2018)

Noncredit class. Internal to Valdosta State University. (August 11, 2015 - December  
12, 2015)

Professional Class, Professional. Internal to Valdosta State University. (August 11, 2015 - December 12, 2015)

Seminar, Professional. Internal to Valdosta State University. (June 19, 2015)

h. University System of Georgia Service