



Recycle, Reduce, and Reuse External Surveys

Start Menu

Hello!

Welcome to the External Survey Database.

Have you completed the Common Data Set (CDS)?

✓ Yes ✗ No

Note: The External Survey Database largely utilizes the Common Data Set.



External Survey Menu

External Surveys

What Survey are you working on?

CollegeBoard Peterson's

Merritt Research ACT IDQ

Moody Wintergreen Orchard House

SACS Institutional Profile U.S. News & World Report

Princeton Review CDS SACS Financial Profile

Princeton Review RDS

CollegeBoard Section Menu

CollegeBoard

What section are you working on?

Contact Information Student Life

Preliminary Questions Annual Expenses

General Information Financial Aid

Enrollment and Persistence Instructional Faculty and Class Size

Freshman Admissions Degrees Offered and Awarded

Transfer Admissions Administrative Officers

Academic Offerings and Policies List of Majors

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Common Data Set Section Menu

Common Data Set Sections

What section are you working on?

CDS A: General Information CDS F: Student Life

CDS B: Enrollment and Persistence CDS G: Annual Expenses

CDS C: First-time, First-year (Freshman) Admission CDS H: Financial Aid

CDS D: Transfer Admission CDS I: Instructional Faculty and Class Size

CDS E: Academic Offerings and Policies CDS J: Degrees Conferred

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Question Comparison

Section	Subsection	Question	CDS	Action Needed
Enrollment and Persistence	Enrollment	Institutional Enrollment - Men and Women.	CDS B1	
Enrollment and Persistence	Enrollment	Enrollment by Racial/Ethnic Category.	CDS B2	
Enrollment and Persistence	Persistence	Number of degrees awarded by your institution from July 1, 2010 to June 30, 2011.	CDS B3	
Enrollment and Persistence	Persistence	6 Year Graduation Rates	CDS B11	
Enrollment and Persistence	Persistence	Retention Rates	CDS B22	
Enrollment and Persistence	Persistence	What percentage of freshmen who enrolled in Fall 2010 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards).		Leave blank
Enrollment and Persistence	Persistence	What percentage of graduates of 2-year transfer programs typically enter 4-year programs?		Leave Blank
Enrollment and Persistence	Persistence	Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees. (Law school, Medical school, MBA programs, other graduate programs, and total)		Submit an IT request of students earning a Bachelor's degree and submit information to National Student Clearinghouse; once received, analyze information

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Question Comparison

Section	Subsection	Question	Action Needed
B. Enrollment and Persistence	B1	Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.	Common Data Set B1 and B2 Syntax for SPSS
B. Enrollment and Persistence	B2	Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2011.	Common Data Set B1 and B2 Syntax for SPSS
B. Enrollment and Persistence	B3	Number of degrees awarded by your institution from July 1, 2010 to June 30, 2011.	See IPEDS Completions (V:\dept\SRA\IPEDS)
B. Enrollment and Persistence	B4-B11	4 year institutions: Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in (Current Year's information). Include in the cohort those who entered your institution during the summer term preceding last year's cohort	See USG by the Numbers Graduation (https://app.usg.edu/portal/page/portal/USG123_100/USG_A CA_TAB). Note: This may come by e-mail from USG Research & Policy Analysis
B. Enrollment and Persistence	B4-B11	4 year institutions: Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in (Prior Year's information). Include in the cohort those who entered your institution during the summer term preceding two year's ago cohort	Copy the Prior Year's Current Year information.
B. Enrollment and Persistence	B12-B21	2 year institutions: Please provide data for the (Current Year's information) cohort if available. If (Current Year's information) cohort data are not available, provide data for the (Prior Year).	See USG by the Numbers Graduation (https://app.usg.edu/portal/page/portal/USG123_100/USG_A CA_TAB). Note: This may come by e-mail from USG Research & Policy Analysis
B. Enrollment and Persistence	B12-B21	2 year institutions: Prior Year's cohort data.	Copy the Prior Year's Current Year information.
B. Enrollment and Persistence	B22	Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010	See USG by the Numbers Retention (https://app.usg.edu/portal/page/portal/USG123_100/USG_A CA_TAB). Note: This may come by e-mail from USG Research & Policy Analysis

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